PRIORITY SCHOOLS SUPPORT
PACKAGE 2019/20

The ambition of BEP’s ‘Priority Schools’ Package is to:

- provide support for school leaders of any maintained Inadequate, or requires improvement school;
- provide proactive, preventative support for school leaders of any maintained good, or outstanding schools which may be vulnerable to a decline in Ofsted outcomes.

For the last four years and up until August 2020, Birmingham Education Partnership has held the contract for school improvement in maintained schools on behalf of Birmingham City Council. Schools which receive this support are designated Priority Schools and receive bespoke support and challenge. For further information on the Contract and school improvement framework, please go to: https://bep.education/home/leadership-governance-centre/education-improvement-services-contract/

"The quality of external support has been highly effective in developing the skills of senior leaders and supporting improvements in the quality of teaching and learning. As a result of this support, and the fact that their roles and responsibilities are more clearly defined, senior leaders have grown considerably in their ability to lead the school strategically."
- Ofsted Commentary 2018/19

"The Priority Partner has been able to quickly assess the school context and our improvement strategy. They have provided challenge to school leaders to improve the accuracy of our actions and effectively measure the impact of those actions."
- Headteacher Commentary

Building on the success of our Priority Schools work to date, we have further developed our offer to Priority Schools for the academic year 2019-2020 (See inside for details).

2018-2019
100% of Headteachers responding to the annual questionnaire of the Priority Schools source rated all aspects as excellent or good.
Core Priority Schools Offer 19-20

1. **A named experienced and effective Priority Partner to provide bespoke support and challenge by:**
   - Undertaking a detailed analysis of school data, documents and performance alongside school leaders.
   - Creating an action plan for school and Priority Partner detailing activities for the year.
   - Visiting the school at least three times (number of days agreed in the action plan) and write notes of visits which are shared with Headteacher and Chair of Governors.
   - Supporting the school and at any Ofsted inspection and meeting/communicating with lead Inspector.
   - Ensuring each school has an up-to-date understanding of the new inspection framework with a particular focus on Quality of Education.
   - Brokering and monitoring any external support for impact on school improvement.
   - Reporting to the Director of Continuous School Improvement on progress and concerns for each school.
   - Agreeing any bespoke offer and additional offers (see pages 3 & 4).

2. **A SEND Review**
   (Priority will be given to schools with imminent inspections.)
   - Provide the school with a trained SEND reviewer who will carry out an external quality assurance review and provide a written report.

3. **Curriculum Support Package**
   (Priority will be given to schools with imminent inspections.)
   - 2 days of training
     - Day 1: "Top Level" understanding;
     - Day 2: "Deep Dive" for Curriculum Leaders;
   - Follow up sessions for Curriculum Leaders;
   - Bespoke support will be provided for Priority Schools expecting an Inspection early in Autumn Term 2019

**When does the support end?**

- Inadequate Schools: at the point of academisation or closure.
- RI Schools: successful Ofsted good or better
- Vulnerable good/outstanding Schools: either following a successful Ofsted OR when Headteacher, Chair of Governors and Priority Partner agree the school is certain to be found Good or better in the next inspection.

**SUCCESES**

**2018 - 2019**

As a result of a really detailed understanding of the vulnerability of maintained schools, BEP is 100% accurate in predicting the outcome of any Ofsted inspection of a maintained school which is receiving or has received Priority Support.
CLOSING THE GAP - CORE OFFER

“The school receives school improvement support, commissioned by the local authority, and from an external school improvement partner. Leaders are now working effectively with a range of professional partners who provide expertise and challenge to the school. This has empowered leaders to become more focussed on key areas for improvement” - Ofsted Commentary

Bespoke Priority Schools Offer

1. For Priority Schools expecting a Section 5 Inspection
   - 2 day external Quality Assurance Review. Priority Partner and NLE/Headteacher with Ofsted Inspection experience.

2. For RI Schools (Meeting Tier 1 DfE Criteria 19-20)
   - Up to 3 days of National Leader support through the DFE 19-20 School Improvement Offer and action plan.

3. For RI x 2 Schools (Meeting Tier 2 DfE Criteria 19-20)
   - Up to 3 days of National Leader support through the DFE 19-20 School Improvement Offer and action plan PLUS up to £16,000 funded support.

4. School Performance Board
   - A half-termly meeting with senior leaders' and CoG to support and challenge all leaders self-evaluation processes, led by one of the Priority Partners.

5. Wider Learning
   - Manjit Shellis is our Wider Learning Lead. She can provide you with resources and visits to support your Wider Learning work. Please contact: manjit.shellis@bep.education
   - Arts Offer - Andrew Fox is our Arts and Culture School Improvement Lead. He can provide you with whole school cultural reviews, creative curriculum and arts provision advice, Teacher CPD in creative learning pedagogy, and introduce you to our team of Associate Artists who are available to offer bespoke work with schools across art forms. Contact: andrew.fox@bep.education
   - Careers Offer - Support for secondary schools with your school's career strategy. Please contact: julie.stirrup@bep.education
   - Sports & PE - Please contact: jim.morris@youthsporttrust.org

6. Inclusion and Mental Health
   - For support with any aspect of the inclusion agenda, please contact: ayesha.hussain@bep.education

“The ability to coach and mentor, enabling leaders at all levels to develop our own ideas and practices whilst remaining empathetic and understanding the barriers which needed removing to facilitate school improvement” - HT response 2018/19

“The Priority Partner is incredibly driven to raise standards and she does this through a mixture of highly effective challenge and support” - HT response 2018/19
Pay As You Go Additional Offers

Primary Reading Core
https://bep.education/corereding
Cost: £595 (£495 BEP Enhanced Members)

Primary Reading Enhanced
http://bep.education/enhancedreading
Cost: £2,095 (£1,995 BEP Enhanced Members)

Secondary Closing the Gap Core
https://bep.education/events/gap-core
Cost: £595 (£495 BEP Enhanced Members)

Secondary Closing the Gap Extended
http://bep.education/events/gap-extended
Cost: £995 (£895 BEP Enhanced Members)

Secondary Jump Start
Cost: £2,000 Maintained / £5,000 Academy

Pupil Premium Reviews
Cost: £600 per day

External Review of Governance
Cost: £600 per day

Headteacher Performance Management
Cost: £600 per day

Headteacher Recruitment
https://bep.education/shop/tradedservices/headteacher-recruitment-2/
Cost: £2995 (option 1) £1595 (option 2)

“Support commissioned on behalf of the local authority, and by the school, is helping leaders to improve provision. The consultants have a clear understanding of the school’s strengths and weaknesses and ensure that regular visits focus on the school’s priorities. Leaders value this effective support and challenge, which is helping them to develop their practice.”
- Ofsted Inspection, January 2019

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