

FOUR LEVELS OF METACOGNITIVE LEARNER (PERKINS, 1992)



What concrete subject/phase specific examples can you associate with these general behaviours?

1. *'Tacit'* learners are unaware of their metacognitive knowledge. They do not think about any particular strategies for learning and merely accept if they know something or not.

2. *'Aware'* learners know about some of the kinds of thinking that they do – generating ideas, finding evidence etc. – but thinking is not necessarily deliberate or planned.

3. *'Strategic'* learners organise their thinking by using problem solving, grouping and classifying, evidence seeking, decision making, etc. They know and apply different strategies that help them learn.

4. *'Reflective'* learners are not only strategic about their learning, but they also reflect upon their learning whilst it is happening, considering the success or not of any strategies they're using and then revising them as appropriate.